

District/School Parent Involvement Plan

Cromwell-Wright Public Schools
Title I Parent Involvement Plan
2022-2023

Cromwell-Wright Public School is committed to the goal of providing quality education for every child in the district. We strive to establish partnerships with parents and the community. The mission of the Cromwell-Wright School system is to provide the resources and opportunities necessary to develop open-minded, lifelong learners who can prepare themselves with the skills essential to becoming productive members of society.

We believe a diverse program of curricular and extracurricular activities will ensure each individual is provided with a well-rounded learning experience and that the school be a lifelong learning center, providing cultural leadership for the entire community.

It is expected that the students shall attain a level of learning that will challenge their abilities. Evaluation of this learning shall be based on the district's graduation outcomes.

A successful school program depends on community involvement and support. The responsibility for learning shall be placed primarily on the student. Their families, the community, and school personnel will provide learning experiences, resources, and encouragement.

Through partnerships with parents and community members, we can work together to assist students in reaching their highest educational potential. When school and home work together to promote high achievement for our children, everyone gains. Neither home nor school can do their best job without the support of each other.

Part I. District Expectations

District must establish the district's expectations for parent involvement. [Section 1118(a)(2), ESEA.]

The Cromwell-Wright Public School agrees to implement the following requirements:

- Cromwell-Wright Public School will put into operation programs, activities and procedures for the involvement of parents within its school with Title I programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Cromwell-Wright Public School will work within its school to ensure that the required school-level parent involvement plan meets the Title I requirements, and includes, as a component, a school-parent compact/take home brochure.
- Cromwell-Wright Public School will incorporate this district-wide parent involvement plan into its district plan.
- In carrying out the Title I parent involvement requirements, to the extent practicable, Cromwell-Wright Public School will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including

providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the Cromwell-Wright Public School's plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when it submits the plan to the Minnesota Department of Education.
- Cromwell-Wright Public School will involve the parents of children served in the Title I school in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school. (Only applicable for districts with Title I allocations greater than \$500,000.)

Part II. District/School Parent Involvement Plan Required Components

1. Cromwell-Wright Public School will take the following actions to involve parents in the joint development of its district/school parent involvement plan:
 - a. How will parents be included in writing the parent involvement plan?
 - Fall Open House and Spring Fling
 - Tonya Olesiak
 - (218) 644-3737 ext. 2145
2. Cromwell-Wright Public School will involve parents in the process of district and school plan, review and improvement [i.e. district plan, section 1112, schoolwide section 1114, and/or school improvement section 1116];
 - a. How will the school/district inform parents of the school report card?
Families are informed through our weekly bus bulletins and on our school website.
 - b. How will the district/school notify the parents that their child's school has been identified as needs improvement?
Families are informed through a letter mailed home.
 - c. How will the school identify students who qualify for Title I services?
All students qualify for Title I support.
 - d. How will the district/school involve parents of students in the identified sub-groups as part of the school support team?
Parents are welcome to attend Title I weekly meetings to discuss students in need and give ideas to improve the support given to their students.
 - e. How will the district/school conduct staff development for implementing effective strategies for parental involvement?
Administration will organize staff development opportunities.
3. Cromwell-Wright Public School will involve parents, in an organized, ongoing, and timely way, in the planning, review and improvement of programs under this part, including planning, review and improvement of the school parental involvement plan. Parents may share any ideas and feedback during our Thursday morning weekly meeting or at our family events.
4. Cromwell-Wright Public School will offer a number of flexible meeting options, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care or home visits, as such services relate to parental involvement upon parent request. Parents may contact Nathan Libbon (Principal) or Tonya Olesiak (Title I Coordinator) at (218) 644-3737.

5. Cromwell-Wright Public School will provide the following as necessary: coordination, technical assistance and other support to assist the Title I school in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
6. Cromwell-Wright Public School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, through the activities specifically described below.

Fall Open House and Spring Fling.

7. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
8. Cromwell-Wright Public School will, as a Title I school, provide support to parents of children served by the school district or school, as appropriate, in understanding topics such as the following.
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Title I,
 - how to monitor their child's progress, and
 - how to work with educators.
9. Cromwell-Wright Public School will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
10. Cromwell-Wright Public School will, as a Title I school, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
 - Homework from the LLI Program, Monthly Reading Connections Newsletter
11. Cromwell-Wright Public School will, as a Title I school with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
 - Conferences twice per year (two days each time).
 - Fall Open House and Spring Fling
12. Cromwell-Wright Public School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with preschool and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
 - Penny Mayer (ECFE, School Readiness Teacher)
 - (218) 644-3737
13. Cromwell-Wright Public School will ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

14. Cromwell-Wright Public School will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under the following other programs: ECFE and School Readiness Programs.
15. Cromwell-Wright Public School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its Title I school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement plan.

Describe actions, such as how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.

- During Spring Fling, we will sit down with available parents before our event and discuss our current Parent Involvement plan. We will ask for events parents would like to see offered along with training and classes.
- Nathan Libbon (Principal), Tonya Olesiak (Title I Coordinator), Brenda Korpela (title staff), Jeana Zimmer (title staff)
- (218) 644-3737

16. Cromwell-Wright Public School will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved,

Describe when and where the annual meeting will be held.

- Spring Fling in the Library
- Tonya Olesiak (Title I Coordinator), Brenda Korpela (title staff), Jeana Zimmer (title staff), and Nathan Libbon (Principal)
- (218) 644-3737

17. Cromwell-Wright Public School will involve parents in the decisions regarding how funds are reserved for parental involvement activities.

- Spring Fling

18. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Part III. Shared Responsibilities for High Student Academic Achievement

As a component of the school-level parental involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact/take home brochure shall be discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to parents on their children's progress; and
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Part IV. Discretionary District/School Parental Involvement Plan Components

The Cromwell-Wright Public School's Parent Involvement Plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following activities:

- Involve parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopt and implement model approaches to improving parental involvement.
- Establish a district parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- Provide other reasonable support for parental involvement activities under section 1118 as parents may request.

Part V. Accessibility

In carrying out the parental involvement requirements of this part, Cromwell-Wright Public School, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

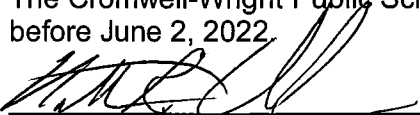
- Nathan Libbon (Principal)
- (218) 644-3737

Part VI. Adoption

The Cromwell-Wright Public Schools Parent Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On May 12, 2022, the Cromwell-Wright Public School's Parent Involvement Plan will be in effect for the period of 2022-2023.

The Cromwell-Wright Public School will distribute this plan to all parents of participating Title I children on or before June 2, 2022.



Signature of Title I Authorized Representative

5-26-2022

Date

These people were involved with the development of the Cromwell-Wright Public Schools Parental Involvement Policy:

Jen Olesiak (parent)

Katy Hakala (parent)

Kristi Borglund (parent/business manager)

Nathan Libbon (superintendent/principal)

Tonya Olesiak (parent/Title One Coordinator)

Brenda Korpela (Title One Para)

Jeana Zimmer (parent/Title One Para)